Name of		Date of risk	January 2023	Name of person	Martin Holtham-
activity, even		assessment	July 2023	doing this risk	Payne / Stuart Collett
and location	Indoor Sleepover/Small Camps / Patrol camps / Jamboree	Date of next review	July 2024	assessment	/ Melanie Collett

What hazard have you	Who is at	How are the risks already controlled?	What has changed that needs to be thought
identified? What are the	risk?	What extra controls are needed?	about and controlled?
risks from it?			
A hazard is something that may cause harm or damage. The risk is the harm that may occur from the hazard.	For example: young people, leaders, visitors	Controls are ways of making the activity safer by removing or reducing the risk from it. For example, you may use a different piece of equipment or you might change the way you do the activity.	Keep checking throughout the activity in case you need to change what you're doing or even stop the activity. This is a great place to add comments which will be used as part of the review.
Site features –	All present	Check out the access to site, the boundaries and any features that may	
Risk of injuries		present a risk – for example: activity areas, rock edges, rivers, ponds/lakes.	
		Be aware of maintenance areas, machinery etc. and warn YP.	
		Be clear on arrival if any areas are out of bounds to campers when unsupervised	
		Ensure appropriate footwear is worn at all times. Avoid bare feet unless activity specific.	
Water & Waste –	All present	Is there an appropriate source of fresh, drinkable water?	
Infection & vermin		What system/area is in place for disposing of waste water and food and packaging?	
		Everyone reminded not to fill water containers from toilets, use specofc drinking water taps/kitchen.	
Toilets & showers -	Young people	Ensure toilet facilities provide appropriate use by dividing sexes and	
Safeguarding issues,	and leaders	adults/YP as much as possible.	
Waterborne disease		Check with the site how they are they adequately managed for the risk of Legionella?	
Vehicles & people	All present	Restrict vehicle access to pedestrian areas as much as possible.	
Risk of collision & injury		YP to carry kit to camping area. Make more than one trip if needed. Use trolleys if provided	
		Create a traffic team to manage vehicles if use is unavoidable.	



Heavy loads and items -	All present	Get kit as close to destination by vehicle, if possible – preferably before	
Back or other injuries to		the YP arrive.	
adults and YP		Split loads down to smaller bits if possible.	
		Supervise YP carrying bigger items – use a trolley if available.	
		Remind people how to lift and carry safely.	
		All lifting and dropping of heavy tents and other items to be supervised	
		by adults	
Tentage, guy lines, trip	Young people	Instruct and enforce "No running" rules around tents and inside mess	
hazards, Items stored at low	and leaders	tents / marquees.	
level –			
Tripping on guy lines and		Choose play areas clear of obstructions, sharp items, rabbit holes, rocks,	
tent pegs, boxes, natural		logs etc or remove obstructions.	
items			
		Keep away from thistles / stinging nettles / barbed fence wire / ponds.	
		Keep YP out of ditches etc if unsupervised.	
Mallets striking Tent pegs –	All present	Adults to supervise activity and to check mallets are in good condition	
Slippage of mallet		and not loose or split. Instruction on how to correctly put pegs in.	
Struck by mallet			
		Check tent pegs are suitable size and condition for the tent guy.	
		Ensure other YP are standing safely away.	
Sleeping facilities -	Young people	Ensure sleeping facilities provide appropriate division of adults and YP.	
Safeguarding issues	and leaders	Parents informed of the plan for sleeping at Scout hall. All Scouts in	
		main hall with segregation of boys and girls. Option to split YP in	
		upstairs/downstairs room and leaders in other rooms (Office, stores,	
		meeting room as appropriate).	
		Separate rooms for male / females and leaders indoors at Scout sites.	
		Option to sleep in pop up tents within the main hall.	
Medication-	All present	Medication should only be administered to the person whom it is	
		assigned to by a parent/carer and should be recorded in a log stored	
		with the medicine.	
		One leader to take the lead on administering medication for everyone at	



		camp. Unassigned medication should never be given to a young person, including painkillers (e.g., paracetamol, etc.) unless provided by and/or permission is given by a parent/carer. This also applies to creams and lotions (e.g., sun cream, bite, or sting cream), should not be applied to a young person unless provided by and/or permission is given by a parent/carer. All medication must be stored with instructions, as advised by a parent/carer, including dosage, administering method and frequency. Medication should not be kept by a young person. A parent/carer should hand all medication to a leader for safe storage, with access only when administration is required. With the exception of inhalers, EpiPen's or other similar medication, these can be kept by the young person. At the discrepancy of the leader in charge and parents/carers of the young person. Medications must be stored appropriately, out of the reach of young people. Some medication will require specific storage conditions, such as refrigeration or out of direct sunlight, special arrangements might need to be considered in this case. All medication should be treated confidentially, and discretion should be used when administering, in line with safeguarding considerations.	
Food – Food poisoning	Young people and leaders	Plan menu to suit facilities available. Ensure correct storage of food. Fridge/coolbox to be used for specific cold items. Regular shopping trips to avoid storing lots of food where possible. Check HQ guidance on <u>Food Safety</u> All to clean hands thoroughly before preparing or consuming food	
Food – Food allergies	All present	Parents to be reminded to update personal details on OSM and record any allergies. Leaders to check OSM for allergies and ensure appropriate safeguards are carried out (if severe allergies then particular foods may be forbidden) Menu to be adjusted to accommodate any allergies.	

Scouts

		All leaders present at camp to be made aware of allergies.	
Tables – Risk of collapse during cooking and activity		Check tables are properly and safely put up, eg: legs locked, trestles stable, put small table feet on boards if used on grass, ensure level and stable.	
LPG gas bottles Gas hoses and cooking equipment Leakage of gas and fire.	Young people and leaders	 Hoses and regulators checked for good condition and hoses are in date before camp and by leaders during camp. Hoses secured to kit by hose clips. LPG cylinders positioned outside tents and doors open during use for good ventilation. Possible use of carbon monoxide monitor. Fire extinguisher / fire blanket positioned near to cook area Fire Alarm & evacuation Procedure set up for the whole camp Check HQ guidance on <u>Safe use of Gas</u> 	
		Gas cooking and lighting equipment to be used in controlled areas. Extreme care with liquid fuel light systems used .(eg Hurricane lamps) Battery torches only in sleeping tents. No smoking or cooking in sleeping tents	
Lightweight cooking equipment – Risk of fire, Carbon monoxide		No cooking in sleeping tents – what other shelter/shade from wind and weather can be used to discourage this? Clearly explain the dangers to all users, both YP and adults. Check HQ guidance on Safe use of Gas and Trangias and Aerosol stoves.	
Cooking – hot surfaces Hot liquids, Cooking fats	Young people and leaders	Mount cooking equipment on safe (non-wobbly) tables. Fire blanket and fire extinguisher in cooking tent. Gas fridges-mount level and keep pilot flame vent clear. Keep flames as far away from tent sides as possible. Use a guard where available.	



Risk of fire		Keep cooking area clear of obstructions and YP (unless designated to	
Burns		help)	
		First aid kit in camp –call First Aid leader if required.	
Using Open Fires –	All present	Restrict access by using in a defined area. Leaders to supervise YP	
		when they're using hot items. Consider appropriate Group size.	
Risk of burns from mistakes			
or misuse.		Keep area around the fire free of trip hazards	
Starting fires - creating		Keep woodpile well away from the fire - at least 2 metres	
sparks			
		Brief YP on safe use of cooking equipment or fire before use and on the	
		possible dangers of firelighting.	
		Have rules for firelighting including – for example: no picking up burning	
		wood; no throwing objects onto the fire; hold wood at one end and	
		lower onto the fire with your fingers near the ground. No removing	
		wood from the fire once it has been put on.	
		To start a fire only use kindling or bought fire lighters. Do NOT use	
		accelerants on the fire (any substance or mixture that accelerates or	
		speeds the development and escalation of fire) – such as petrol, lighter	
		fuel and other spirits.	
		Avoid loose clothing around fires – watch out for open coats, sleeves	
		and scarves. Tuck them in and keep coats, hoodies fastened. Tie back	
		loose hair. Do not reach over fires or flames.	
		Make sure there is an appropirate first aid kit available and that leader	
		training is up to date.	
		Make sure that cold water is available nearby – there should be at least a	
		bucket, running water is best if possible.	
Bugs & Dirt –		Leaders ensure good hygiene standards and brief YP on the importance	
		of maintaining throughout camp.	
Dirty utensils			



Hygiene		Wash hands after going to toilet and all field activities and before eating.	
-ood poisoning		Hand washing area set up and regularly maintained by leader team.	
		Make aura ta waa alaan aaal <i>ing (</i> aating utancila	
		Make sure to use clean cooking / eating utensils.	
Axe and saw – risk of injury	All present	Create a safe cutting area (<u>check guidance</u> for safe size and distances).	
o non-participants or		Ensure all equipment is kept secure when not in use and supervise	
observers.		when being used.	
Behaviour – risk of	All present	Follow the section code of conduct that sets clear expectations of	
overexcitement, especially at		behaviour.	
he start of camp.		Leaders be aware and manage group behaviour	
Appropriate adults –	All adults	Ensure all leaders and adult helpers have completed appropriate	
njuries from poor		enquiries.	
management of camp,		Event run by a leader with correct Nights Away Permit.	
activities and facilities		Nights Away risk assessment logged with DC.	
		Make sure adequate rest time is built in for leaders, with a 'peaceful	
		space' away from the general hubbub.	
Activities		Produce separate risk assessments for your activities.	
		Check the suitability of activities for those taking part – including age	
		appropriate.	
		Check <u>Activities A-Z</u> to see if any need Permits or qualifications to run	
		them.	
		Have you got a suitable area to run these?	
		Free time and unstructured activities - have a suitable plan for	
		supervision.	
ncidents –		Suitable first aid cover is in place.	
Risk of prolonged/increased		Details of emergency department of hospital and local doctors.	
njuries from lack of		Ensure robust InTouch process is in place	
management		Medication to be stored securely and leaders to supervise schedule of	
		taking medicines	
		Be aware of additional environmental hazards such as heatstroke,	
		sunburn, ticks and other insects and animals	
Sleepover at hall	All present	Ensure sufficient divide/boundary's between girls/boys in the main hall	
		when sleeping. Back up option at 8 th Scout hall is to use upstairs/main	
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		hall to split them. Leaders to sleep in other areas -meeting room, office	
		stores etc.	
		Pop up tents in main hall for segregration of YP and adults.	
		YP to change in toilets unless pop up tents are being used.	
Sleeping at camp site	All present	Separate rooms for male and females Scouts. Instruct that only	
building – e.g Belchamps		members in that room to go in that room. Dining area is the social area.	
РНС		Leaders to be in spare rooms/leader rooms.	

